



Organization or Agency: **International Organization for Migration (IOM)**
Position Title: **Senior Project Assistant (Education and Reintegration) (2 Positions)**
Organizational Unit: **Peacebuilding and Stabilization Division**
Duty Station: **Erbil - Iraq**
Type of Contract: **Sub-Contract to Stars Orbit Consultants and Management Development/ Hourly**
Grade: **Ungraded**
Duration of Appointment: **Three (3) months, with possibility of extension subject to satisfactory performance and funds availability**
Closing Date: **14 June 2024**
Reference Code: **CFA2024/IRQ/154**

IOM is committed to a diverse and inclusive environment. Applications from qualified female candidates are especially encouraged, as well as the internal and external candidates are eligible to apply to this vacancy. For the purpose of the vacancy, the internal candidates are considered as first-tier candidates.

Context/Reporting line:

In Iraq, IOM's Peacebuilding and Stabilization Division (PSD) aims to address the drivers of conflict and displacement through a community driven and led approach to promote resilience, social cohesion, and peacebuilding in target areas. Through multiple integrated pillars including Social cohesion, Conflict Sensitivity, Mental Health and Psychosocial Support (MHPSS), Transitional Justice, Tribal Engagement, Legal assistance, Capacity Building, Disability Inclusion, Community Policing, and Prevention of Violent Extremism (PVE) activities, IOM's PSD programming supports IDPs and returnees to regain a sense of safety and security, increase self and community efficacy, develop tools to deal with the past, regain hope and agency in the future.

Under the overall supervision of Senior Programme Coordinator, and the direct supervision of the National Social Cohesion Officer in close coordination of the Programme Officer, the Senior Project Assistant will be responsible for the implementation and monitoring of IOM's social cohesion and education activities as following:

Core Functions / Responsibilities

- 1- Provide specialized assistance in the implementation, capacity building and monitoring of educational activities in Kirkuk, Salahudin and Ninewa (in coordination with and support of Sesame Workshop).
- 2- Assist the Develop, implement, and monitor capacity building and mentoring activities for educators, caregivers, teachers, school directors, and local partners including local volunteers at selected schools in Ninewa, Kirkuk, and Salahudin Governorates.
- 3- Participate in assessments and analyses to identify education needs, gaps, and opportunities for intervention in selected schools.
- 4- Provide support and guidance on education policy and advocacy, and program planning as well as on inclusive education approaches for children with special educational needs
- 5- Collaborate with internal and external stakeholders, including Sesame Workshop, government agencies such as Education Department Officials, CSOs, NGOs, community leaders, and other relevant education partners.

- 6- Regularly monitor and evaluate the effectiveness and impact of education interventions at selected schools and recommend adjustments as needed.
- 7- Check compliance with relevant standards, guidelines and regulations in education programming, including on inclusive education for children with special educational needs and on child protection
- 8- Draft reports, presentations, and other communication materials on education activities, achievements, and challenges.
- 9- Identify education trends and best practices in education and specifically on inclusive education for children with special educational needs and incorporate them into program design and closely coordinate with supervisor to respond and report such concerns.
- 10- Assist in the timely and effective implementation of education activities.
- 11- Act as the focal point for all education-related matters within the organization/project.
- 12- Perform such other duties as may be assigned by the supervisor.

Required Qualifications

Education:

- Bachelor's degree in political or social sciences, education, international relations, development studies, migration studies, human rights, law or related fields from an accredited academic institution with four years of relevant professional experience.

Experience and Skills:

- Demonstrate a thorough understanding of child protection principles and/or Early Childhood Development with knowledgeable about protection standards while working with children.
- Experience in capacity building and proven skills in training and facilitation, with the capacity to develop and deliver engaging and effective training courses on education-related matters.
- Have knowledge about contemporary teaching strategies, including play-based learning, social-emotional learning, and inclusive education practices, with the ability to effectively integrate these methodologies into training and mentoring programs.
- Experienced in providing mentorship and coaching, offering ongoing support and professional development to educators (teachers) and caregivers.
- Practical teaching experience, enabling the provision of practical advice and a deep understanding of classroom dynamics is preferred.
- Culturally competent and aware, with the ability to work effectively in diverse environments and adapt training methods to meet the needs of various audiences.
- Flexible and innovative, capable of adapting to evolving educational trends and fostering creativity and critical and positive thinking among educators.
- Willingness to conduct regular travel to selected schools is required.
- Good IT skills including experience using emails, video-conferencing tools, and Microsoft Office package.

Languages:

- Fluency in Kurdish and Arabic is required.
- Fluency in English is preferred.

Competencies

■ The incumbent is expected to demonstrate the following values and competencies:

VALUES - All IOM staff members must abide by and demonstrate these five values:

Inclusion and respect for diversity: Respects and promotes individual and cultural differences. Encourages diversity and inclusion.

Integrity and transparency: Maintains high ethical standards and acts in a manner consistent with organizational principles/rules and standards of conduct.

Professionalism: Demonstrates ability to work in a composed, competent and committed manner and exercises careful judgment in meeting day-to-day challenges.

Courage: Demonstrates willingness to take a stand on issues of importance.

Empathy: Shows compassion for others, makes people feel safe, respected and fairly treated.

CORE COMPETENCIES - Behavioural indicators – Choose a level.

Teamwork: Develops and promotes effective collaboration within and across units to achieve shared goals and optimize results.

Delivering results: Produces and delivers quality results in a service-oriented and timely manner. Is action oriented and committed to achieving agreed outcomes.

Managing and sharing knowledge: Continuously seeks to learn, share knowledge and innovate.

Accountability: Takes ownership for achieving the Organization's priorities and assumes responsibility for own actions and delegated work.

Communication: Encourages and contributes to clear and open communication. Explains complex matters in an informative, inspiring and motivational way.

IOM IN/234 - Policy and Procedures for Preventing and Responding to Sexual Exploitation and Abuse

IOM has a policy of zero tolerance of sexual exploitation and abuse (SEA) by IOM staff members and the employees or any other persons engaged and controlled by IOM Contractors. The staff members and all contract type holders shall protect against and prevent sexual exploitation and abuse (PSEA).

How to apply:

While this vacancy is open to both Internals and Externals, priority shall be given to qualified Internal applicants.

Interested candidates are invited to submit their applications via this link:

<https://jobs.my-soc.org/apply/20240604094558/xAPo6tRhpFWymuQ83TB4kGcJY>

In order for an application to be considered valid, IOM only accepts online profiles duly completed. Only shortlisted candidates will be contacted.

Posting period:

From: 4 June 2024 to 14 June 2024